



## VALE SHARED INFORMATION LITERACY COMMITTEE

Pane Room, Alexander Library, Rutgers

March 11, 2003

### Attending:

Richard Sweeney (NJIT); Ann Ciliberti (Wm. Paterson) co-chairs  
Triveni Kuchi (Rutgers) Matthew Brown (NJIT) Richard Kearney (Wm. Paterson)  
Luis Rodriguez (Montclair) Pat Denholm (Bergen) Deborah Sheesley (The College of  
NJ) Connie Wu (Rutgers) Eileen Stec (Rutgers) Barbara Belicose (Brookdale) Beth  
Bloom (Seton Hall) Patricia Libutti (Rutgers) Linda Cifelli (Kean) Lynee Richel (CC of  
Morris)

### AGENDA:

**Welcome & Introductions: Ann Ciliberti**

### **SIL January Project Presentation:**

*(VALE Shared Information Literacy Committee Project, January 2003. Progress Report  
for Project Oversight Committee, January 8, 2003)*

<http://www2.scc.rutgers.edu/~sil/>)

project team: Richard Kearney (Wm.Paterson) Triveni Kuchi (Rutgers), William  
Matthew Brown (NJIT), William Vincenti (Montclair)

Team members were given release time in Jan. from their respective institutions to create  
a demonstration module. Their charge was to:

***"Develop and demonstrate to the library community a process, a template, and at  
least one interactive web-based information literacy self-tutorial and related  
course material module that enables librarians or faculty, without HTML skills, to  
easily use and improve the material following open source standards. The  
material should be easy to modify and use; the examples should be easy to  
change and independent of brand logos and other formatting that may not be  
universal. It must also demonstrate the easy capability of inserting and deleting  
material and otherwise modifying the sequence of material." (Jan report, p.3)***

In its discussions, the project team defined the shareability of SIL materials to include :

- Accessibility
- Adaptability and Customizability
- Collaborative Development (p. 5)

Richard Kearney walked the committee through the module.

***Vale Shared Information Literacy Project Module on Understanding Citation***

***(<http://www2.scc.rutgers.edu/~sil/>).***

Richard Sweeney congratulated team on an extraordinary effort.  
Said Citation Module was first step, showed what could be done.  
Suggested using constructivist learning model “learning by doing” in creating shared materials

Other Comments/questions:

- Design for more interactivity requiring higher level cognitive skills coupled with assignments that would move the user from tutorial to tasks using locally available databases.
- Students do not read blocks of text. How to give explanations without doing this?
- Questions: Can this be used with course management software (ex. BlackBoard) YES
- Interactive modules are only part of Information Lit. Instruction, but should allow librarians to spend more class time on other topics

The Jan report also included detailed recommendations to the SIL subcommittees (see: Jan .1 Report page 14 <http://www2.scc.rutgers.edu/~sil/>)

### **FIPSE (The Fund for the Improvement of Postsecondary Education) Proposal**

VALE SIL committee has submitted pre-grant application for federal funds through FIPSE program. The Committee will know by end of March if application is accepted and then committee must submit full grant proposal by May 13.

Richard Sweeney asked those present to review grant guidelines

<http://www.ed.gov/offices/OPE/FIPSE/Comp/>

and assist in preparing various sections.

Lynee Richel said she would ask CCM staff members with instructional design and systems background to advise.

Beth Bloom volunteered to act as reader and edit.

Endorsements are also needed. Ann Cilberti will prepare short abstract of grant that can be shown to possible supporters.

Pat Libutti and Luis Rodriguez will seek endorsement from ACRL and the Institute for Information Literacy .

Richard Sweeney:

Committee is looking at FEDORA (Virginia Tech) and DeepSpace (MIT) as possible opensource environments for the project. He'll recommend to VALE executive board that they seek a server that could be used to experiment with open source software and storage of shared materials

Richard Sweeney stressed that if FIPSE grant is not received the project would go forward, and the committee would seek funds from other sources.

### **Next Steps?**

Ann Cilberti asked for suggestions on maintaining momentum and re-energizing the sub-committees.

Geography was cited as problem in convening meetings.

To overcome this, committee suggested presenting a workshop on methods of interactive conferencing.

Beth Bloom, Barbara Belicose, Elaine Stec and Deborah Sheesley volunteered to work on this.

Committee also agreed on need for a steering committee consisting of the co-chairs – Ann Ciliberti and Richard Sweeney – and 5 sub-committee chairs.

### **Subcommittee Reports:**

Indexed site for Materials Sharing Survey (Patricia Libutti )

The committee is developing an Inventory of Information Literacy Resources and as a first step, has prepared and sent out a survey form seeking information from VALE libraries on materials they are willing to share.

Not everyone at the March 11 meeting had received the survey and Patricia Libutti and Ann Ciliberti will re-send on the listserv.

Assessment subcommittee asked for clarification of its role

Richard Kearney cited from Jan report “ The **Assessment** sub-committee should review the range of possible assessment tools for information literacy materials of each type and make recommendations on options and resources that individual librarians can use when designing shareable materials” (p.14)

Karen...., of the Technical subcommittee will be asked to begin a skills survey of academic librarians to see who has technical skills for SIL project.

Next meeting of full SIL committee Tuesday May 13, 10:00 a.m. in the Pane room at Alexander Library, Rutgers.