

**VALE's Shared Information Literacy Committee**  
**Minutes of the June 11, 2009 Meeting**

held by videoconference at **Rutgers University** (Busch Campus, Camden, and Newark)

Present: Linda Beninghove, Beth Bloom, Leslin Charles, Jacqui DaCosta, Megan Dempsey, Marta Deyrup, Bonnie Fong, Ruth Hamann, Theo Haynes, Heather Huey, Leigh Keller, Shirley Knight, Nancy Madacsi, Kathy Malanga, Ellen Parker, Lynee Richel, Davida Scharf, Robert Schriek, Roberta Tipton, Nancy Weiner, Donna Wertheimer

**1. Welcome and Introductions**

DaCosta (Chairperson) greeted and welcomed all from the three locations. Each member introduced themselves by name and institution.

**2. Minutes**

The minutes from the April 24th meeting were accepted.

**3. FY09 Objectives:**

**b) "The Information Literacy Life Cycle of Litetia" – program June 25**

As of June 10th, 47 people were signed up for the program. 18 registrants were from schools, not including the speakers. DaCosta approved Huey's request for Scharf to co-present with her. Knight asked if a public librarian could present. DaCosta stated that the first presenter Claire Houghton is a former public librarian and will speak through those experiences as well as her experience as a parent. Scharf recommended Leslie Kahn speak from the Newark Public Library. DaCosta said that the program cannot be changed but suggested Kahn attend the event.

Nancy Weiner, Megan Dempsey, and Leigh Keller volunteered to serve as Facilitators for the discussion groups. Ellen Parker volunteered to work Registration if needed.

DaCosta solicited the committee's suggestions for the topics for the discussion groups. The group brainstormed about what we would like to know: how information literacy would look at each level, how to transition from one level to the next, retention of skills and knowledge. The topics selected were searching, evaluating sources, and ethical uses of information. The discussion groups will focus on how a lesson plan would look at each level, criteria to be addressed and what we expect the students should know or do. The groups should be mixed with librarians at each level.

**c) Voila Wiki**

Weiner reported for Rich Kearney about clarifying the submission process for the Voila wiki. The committee questioned who else manages it. Huey replied she has administrative rights to the wiki. The committee wants to see the wiki be open like a true Web 2.0 tool. Richel reminded Huey that her resources submitted last March were not in there. Huey will discuss with Kearney about making the Wiki more collaborative to encourage the sharing and the whereabouts of Richel's submissions. Scharf recommended using PRIMO and Merlot as alternatives.

**d) Project to collect data on IL programs**

Weiner reported that 35 institutions have completed the survey. Personal emails will be sent to encourage more response.

#### **4. Information Literacy Progression Standards**

Dacosta offered the group one last chance to give feedback to the 4/29 draft before she meets with the task force in the afternoon. Members offered minor suggestions about titles. Most feedback was given prior to the meeting.

#### **5. VALE Executive Committee:**

##### **a) Feedback**

Ciliberti sent apologies for not attending. There was no feedback sent.

##### **b) Proposal to AOA/General Education Coordinating Committee**

The Committee reviewed the proposal and suggested using Middle States and learning outcomes in the body. The AOA are planning to consider these issues soon so this is a timely proposal.

#### **6. VALE End of Year Procedures –**

DaCosta asked if members coming to the end of the term would like to serve another term. DaCosta mentioned an end of year practice is to send “Thank you” letters for serving on the committee. She asked which members did not need one.

#### **7. FY10 Objectives**

The committee reviewed the objectives decided in a previous meeting. While the committee is still in agreement, the following recommendations were added: Richel suggested SIL should collaborate more with ACRL User Ed committee and others to perhaps to co-develop a program; Charles suggested we should include more Web 2.0 tools to our objectives. In response to that suggestion, the group discussed the possibility of using Ning, a social group and DaCosta stated the Vale website redesign will be done in Drupal and will be more flexible. Madacsi suggested that the SIL goals should be a priority objective of Vale but had been omitted from a recent Directors’ survey.

#### **8. Report on the work of William Paterson’s University Literacies Strategies Team**

Malanga reported on the work of William Paterson University to bring Information Literacy to the forefront, where she has been serving on a committee for 5 years devoted to the learning literacies with representatives from all over the campus. A brochure was passed around discussing the literacies – information literacy, technological literacy, critical thinking, quantitative literacy. The brochure describes what faculty can do and how to learn these literacies. This was sent to faculty who teach Gen Ed courses and Capstones. Representatives from Seton Hall and NJIT also shared their efforts to bring Information Literacy to the forefront. At NJIT the committee understood the competencies in terms of courses. Scharf shared that it was a faculty development issue. Discussion was very active but time was limited so the idea of a future program came up, but it was suggested that each organization is very different and making these kinds of changes take a very long time.

#### **9. Next Meeting – Thursday August 6, 10:00 a.m., Alexander Library (Rutgers, New Brunswick)**

This will be a joint meeting with ACRL User Education Committee and no teleconferencing. This will be to plan programs for the 2010 Vale Conference, with an afternoon session to share IL good practice examples.

With no further business to be discussed, the meeting was adjourned at 12pm.

Submitted by H. Huey